



**Art Virtual Learning**

# **4th Grade Abstract Still Life**

**April 6, 2020-April 10, 2020**



4th Grade Art  
Lesson: the week of April 6th

**Learning Target:**

Students will identify and create an abstract still life.

# Background: This is a review lesson from 1st, 2nd, and 4th Grades

- Students learn to create original artwork that communicates ideas about people, animals (portrait), and things (still life)-1st Grade
- Students learn to create an original still life from observation-2nd Grade
- Students learn to create an abstract still life by exaggerating, distorting, and/or simplifying-4th Grade

## Let's Get Started:

Watch Videos:

1. [What is a still life?](#)
2. [Abstract Art Inspiration](#)



# Student artists use their hands, minds, and hearts.



## Hands

[Art Supply Ideas](#)

- I use my hands to create art.
- I explore media, use tools, take care of supplies and studio space.

## [Studio Habits of Mind](#)

- Stretch and Explore
- Develop Craft



## Minds

[Age Appropriate Art](#)

- I generate ideas.
- I reflect on my work and the next steps.
- I interact with other artists.

- Envision
- Reflect
- Understand the Art World



## Hearts

[More Ways to Express](#)

- I look at the world around me.
- I persist when I struggle with problems.
- I express my thoughts with art.

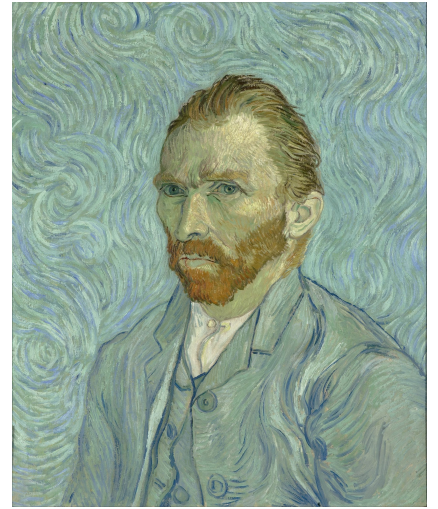
- Observe
- Engage and Persist
- Express

# Practice #1:

## Which of these pictures is a still life?

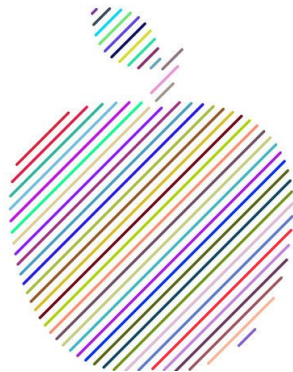
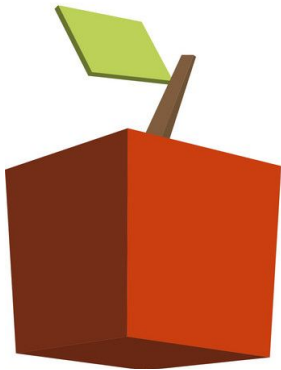
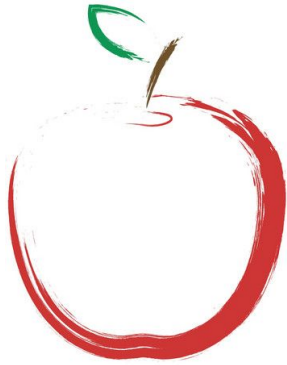
Think back to the 1st video.

- A still life is a picture of everyday objects.
- Were the objects small or very large?



## Practice #2:

What is the **abstract** object in the pictures to the left?



- What do you see in the pictures that makes you think that?
- An object can be abstracted by simplifying, exaggerating, or distorting.
- How could you make the paint brush look abstract? What kind of lines would you use? What kind of shapes would you use? Would you include texture or values? Would you use realistic colors?





# Practice #3:

Which of these pictures is the **ABSTRACT STILL LIFE**?

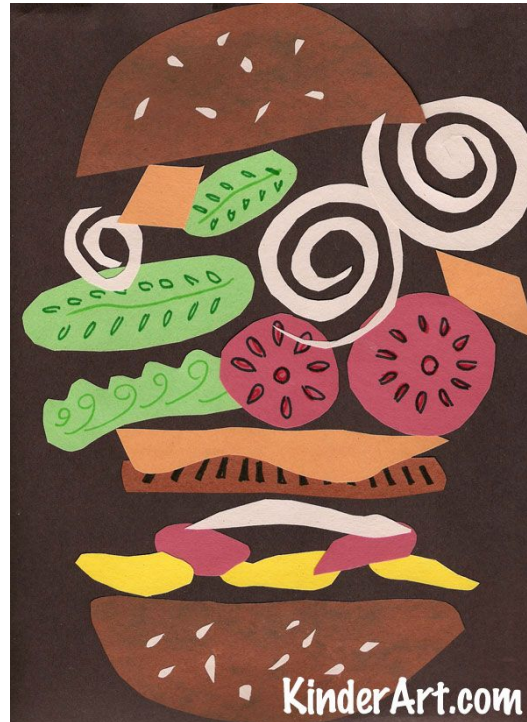


## Practice on your own: Make an **Abstract Still Life** of Your Own

1. Select 1 or more objects to be the **focal point** of your **still life**.  
*\*hint: choosing objects near you so you can observe them always helps to make your art better!*
2. Choose materials you would like to use to create it.
3. Create your **abstract still life!**
  - It is **ALWAYS** a good idea to lightly and quickly draw your plan with pencil first.
  - Concentrate on the **lines, shapes,** and where everything will go.
  - Think about **colors** you should use and where you might add **textures** or **patterns**.



**Practice on your own:**  
Need some inspiration? Check these student examples out!



**More practice on your own:**

Here's a fun twist on creating a REALISTIC still life, but making it more ABSTRACT!



Dive Deeper into Still Life Art

More on Still Life Art to Help Find Meaning



## More practice on your own:

This still life is VERY ABSTRACT!

Talk with another person in your home about it.

What objects do you see?

What do you see that makes you think that?

What more can you find?



## Self Check:

Go tell someone in your home your answers and show them what you created.



1. Was this lesson?

- easy
- just right
- hard

2. Show someone what you have created! Ask them what objects they see and why they think that.